

### IMPORTANT DATES

#### **Wednesday May 8**

Cross Country  
Timboon

**Parents Welcome**

#### **Thursday May 9**

Music Performance  
Warrnambool West  
Primary School

#### **Friday May 10**

District  
Cross Country

Applications for  
Year 7 due back at  
school

#### **Wednesday May 15**

School Council  
7:00pm

#### **Friday June 7**

Report Writing  
Pupil Free Day

#### **Monday June 10**

King's Birthday  
Holiday

#### **Wednesday June 19**

Parent-teacher  
interviews

#### **Friday June 21**

Personal  
Development

### **Principal's Message**

It's hard to believe we are in week three of term two. We have been lucky enough to be accepted into the Blended Arts Drama Program which is exciting.

#### **Blended Arts Drama Program**

The Blended Arts Drama Program is delivered on behalf of the department by Drama Victoria, the peak association for dance in Victoria and a registered training organisation.

Students in years three to six receive a series of 6 live-streamed virtual drama sessions delivered by a qualified, expert drama teacher and facilitated by classroom teachers. All sessions will be delivered through Webex — 3 sessions in Term 2 and another 3 sessions in Term 3. Each session runs for roughly 45 minutes on a Tuesday.

We will also participate in school face-to-face drama sessions (2 sessions — one in Term 2 and another in Term 3). These sessions will be held at Port Fairy Primary School as they are also participating in the program. The sessions aim to build on previous virtual learning. So far, all students have participated in one online lesson which they thoroughly enjoyed.

#### **Music Performance West Warrnambool Primary School**

This year we are also fortunate enough to have the opportunity to attend some high-quality arts performances. Mrs Moir is working at Warrnambool West Primary School so these performances will be held at Warrnambool West Primary School due to student numbers and available space.

#### **Cross Country**

This year we have decided to trial the Timboon rail trail for our school Cross Country on Wednesday May 8. We will be leaving school at 9:15 and leaving Timboon at 2:00. We are hoping to begin the Cross Country at 10:00. Students in Foundation to Grade Two will be running 1km, students in Grades Three and Four can choose to participate in 2km or 3km and students in Grades Five and Six will be completing 3km. Parents are welcome to come on the bus or meet us there. All students will need a packed lunch, snack, raincoat, drink and, depending on the weather, bring a change of clothes.

#### **Heat-ups and Toasted Sandwiches**

As the weather is getting colder, we are happy to microwave leftovers or toast sandwiches. As toasting and heat up is done by students in grades three to six with adult supervision please help us by making sure lunch boxes are clearly labelled. Either wrapping your child's sandwich in baking paper or just simply put it in their lunchbox without wrapping is easiest for us. Microwave proof containers are also the simplest for us for heat up. We will not use boiling water for heat up under any circumstances as this is unsafe. Please take into consideration on some days we are toasting and heating 26 lunches, so we really appreciate you helping us.

## End of Term 2 Fun!



# In GRADE 3-6

## Data and Graphing



## Literacy

We have a new small group structure to support students with spelling this term.

Our writing focus has been on using persuasive language. Our writing topic has been 'School Uniforms'. We are focussing on editing to improve our finished piece of work.

## Wellbeing

Our Respectful Relationships topic is Positive Coping. We are looking at how emotional responses vary in depth and strength.

## Maths

Data and Graphing have been our focus at the beginning of Term 2. We have collected data, created tables to organise our findings and drawn different types of graphs. We have used sets of data to find the mean, median and mode. We have created bar graphs and pie charts/graphs.

# What's happening in **PREP, ONE AND TWO**

## **2** MATHEMATICS

During the first two weeks of term we have revised a range of place value concepts from Term 1. This week we have began learning about addition at our own levels.

## **3** LITERACY

In both, Reading and Writing we are exploring informative texts. We are exploring the text features of informative texts and the vocabulary they use and have been writing our own.

## **1** WELLBEING

The first three weeks of Term 2 has seen us discuss a range of social skills such as treating others kindly and ensuring we are giving others their own personal space. We are also unpacking our class rules in more detail.



## **4** HISTORY

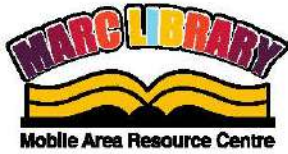
We have concluded our learning on science and life cycles and began exploring history, beginning with ANZAC Day before moving onto and discussing our family history and structures. - See picture of students enjoying their ANZAC biscuits.

## **5** AT HOME

Please ensure students are reading to an adult at home where possible (or being read to) and recording this in their reading diaries.

## **6** SOUNDS WRITE TRAINING

On Tuesday, I finalised my four day Sounds Write training completed at Merrivale Primary School. I am looking forward to using my new understandings to further develop and embed students understandings of their sounds.



# MARC Library News

## Term 2

(MARC Library Teacher: Chris Howlett)



Welcome back to MARC Library for Term 2. Hope you all found time to relax and enjoy your Easter break with family and friends. I am very excited to be returning to Cudgee Primary School after having some Long Service Leave during Term 1. I took this opportunity to spend some quality time with my gorgeous grandchildren, as well as 'curl up in the chair' and do lots of reading of course! I have found some great new reads for the students. Thanks to Bree Porter for taking on the MARC role during my absence. The running of the MARC Library Program was certainly in 'great hands'. We have the added excitement of the arrival of our new MARC van which will be on the road this term. **Please remind your children of the importance of taking good care of all MARC books and remind them to return their books each week for borrowing. There are some great new books now available for loan!**

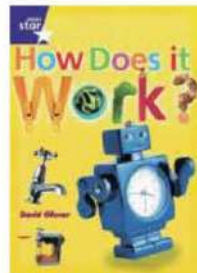
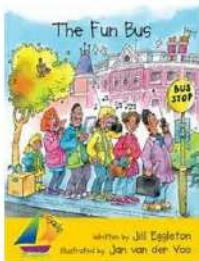
### Foundation, Year 1 & 2 Library Program Term 2

#### FUN WITH BIG BOOKS- FICTION AND NON-FICTION

##### LEARNING FOCUS:

- Demonstrate improved oral language skills- listening activities, concentration games, following directions, etc
- Focus on fluency through shared reading
- Further develop phonological awareness- rhyming words, alliteration, etc
- Extend vocabulary knowledge
- Further develop comprehension skills
- Consolidate persuasive writing skills

Through a range of big books, students will be immersed in memorable language with high-interest, meaningful stories, and factual text. Students will participate in literacy activities in response to a range of text. All activities will relate to our learning focus.



### Year 3 / 4 / 5 / 6

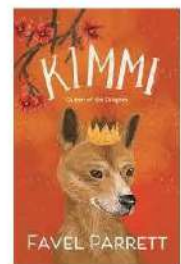
#### NOVEL STUDY- KIMMI by Favel Parrett

*The student loved meeting Wandi last year and they will also love Kimmi. Kimmi, Queen of the Dingoes, is another tale of incredible courage and survival. It is told by Favel Parrett... one of Australia's most loved storytellers and dingo advocates. Both Wandi and Kimmi are now housed in the Dingo Discovery Sanctuary near Gisborne.*

##### LEARNING FOCUS:

- Making predictions
- Using text to infer meaning
- Identifying important ideas in the text
- Understanding the point of view of the author and be able to give own opinion
- Demonstrate an understanding of the location and landscape of the Kimberley in WA- a natural wonder in Australia

Students will complete a range of activities relating to our learning focus, which will aim to improve and consolidate their literacy skills. The students will create a brochure to promote the Kimberley and to entice tourists to visit.



### BOOK WEEK 2024

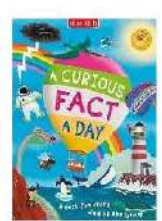
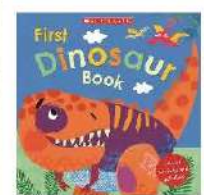
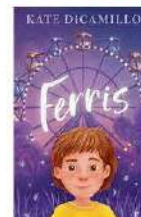
The CBCA shortlisted books for 2024 have been announced. Please access this link to find out the shortlisted titles if you are interested:

<https://cbca.org.au>

The theme for this year is simple but has great meaning... **'Reading is Magic'**! What an inspiring theme and so very true!



### MY RECOMMENDATIONS FOR THIS TERM



## ANZAC Day 2024

Elliott Reeves laid a wreath at the Warrnambool ANZAC Day (25<sup>th</sup> April) Service. Showing our respect for the ANZACs past and present and those that provide our country with our current freedoms and future safety and security.



## Year 7 Enrolment Information



### KEY DATES for 2025 ENROLMENTS

**Monday 29th April**

Term 2

SEAL Information session at 6pm - College Auditorium  
SPP information session at 6:30pm - College Hall

**Friday 10th May**

Term 2

Year 7 applicants for 2025 placements to government primary schools are due  
Non-government primary student applications are to be returned to Warrnambool College

**Wednesday 17th July**

Term 3

Government primary schools to inform parents/carers of year 7 placement

**Thursday 18th July**

Welcome letter sent to all students offered a placement at Warrnambool College. SEAL & SPP Applications are open.



For further dates, refer to the Transition Booklet

YOUR  
FUTURE  
YOUR  
WAY



BRAUER COLLEGE  
WARRNAMBOOL

### YEAR 7 TRANSITION

#### HOW TO ENROL FOR YEAR 7 2025?

<https://www.brauer.vic.edu.au/year-7-transition/>



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m: 0438 659 095 p: (03) 5567 6346  
e: [cudgee.ps@edumail.vic.gov.au](mailto:cudgee.ps@edumail.vic.gov.au)  
w: [www.cudgeeps.vic.edu.au](http://www.cudgeeps.vic.edu.au)

**A vibrant school community growing together in an engaging learning environment.**

- Equity and Respect - Risk Taking - Leadership - Friendship - Participation -