

## **School Newsletter**

Issue 2, 23 February 2024

# IMPORTANT DATES

Tuesday March 5
Student leaders
congress for Year 6
students.

Monday March 11 Labour Day Holiday

Monday March 18 Athletics sports at Nullawarre Primary School

Wednesday March 20 School Council

Friday March 22 National Ride to School Day

**Tuesday March 26** School Photos

Thursday March 28 Final Day of Term 1 Finish 2:30pm

## FIRST AID TRAINING AVAILABLE

Format:

4 hrs online training (must be completed before 22 March)

PLUS 2 hr session at school, 1-3pm on Friday 22 March.

Please see Fiona or Kath if interested. Cost to be advised.

#### Principal's Message

I hope everyone has enjoyed the first few weeks back at school. This year we are beginning to implement some changes to further support students learning.

We are currently working on consistency in our approach to classroom behaviour expectations, procedures and routines. This is one of the eight Effective Teaching and Learning Practices used in school using the School Wide Positive Behaviour framework. The Effective Teaching and Learning Practices are a set of evidence-informed instructional practices that can be applied in any classroom setting to create safe, purposeful learning environments that support student learning and wellbeing. By building staff capacity in using the Effective Teaching and Learning Practices we hope to improve student behaviour, increase instructional time, student engagement and ultimately academic outcomes.

One of our new classroom routines is for students to not enter the classrooms or gather on the deck. Then when the bell rings to line up before entering the classroom, this has proven to be a worthwhile routine as the students are entering the classroom calmly and ready for learning.

To do this work effectively we need your support. We are asking that parents do not come up to the classrooms in the morning unless they have a prearranged appointment with the classroom teacher or have prep students. We have several students who feel overwhelmed when there are groups of people on the deck or in the classrooms. This then impacts on their ability to pay attention which effects their ability to learn.



## "Every Day Counts"

### 1 or 2 days a week doesn't seem that much but...

2 days a week 3 days a week	80 days per year	16 weeks per year 24 weeks per year	Over 5 Years Hearly 8 years	
1 day a week	40 days per year	8 weeks per year	Over 2.5 years	
1 day a fortnight	20 days per year	4 weeks per year	Nearly 1.5 years	
If your child misses	that equals	which is	and over 13 years of school that's	

#### The effect of absence on progress

A whole year has 365 days; a school year has 190 days. That leaves 175 days to spend on family time, visits, holidays, shopping and other appointments.

No Absence	10 days absence	12 days absence	19 days absence	29 days absence	38 days absence
190 days of education	180 days of education	178 days of education	171 days of education	161 days of education	152 days of education
100%	95%	94%	90%	85%	80.00%
Very Good		Worrying		Serious Concern	

#### Grade P-2

Term 1 Week 4 2024

This fortnight it has been great to see our new Prep students really thriving with the routines and expectations of school.

As part of their literacy learning, students have explored text connections and been connecting situations and experiences of characters in texts to our own life.



In Writing, we have been learning about narratives. Students have been exploring what happens in the beginning, middle and end of a narrative and grade one and two students have explored how the setting is not just where a story is set but the time of day, the weather, what it feels like at the particular place.

In Sounds Write, Prep students have now shifted their focus to the sounds /n/, /o/ and /p/. Whilst Grade 1 and 2 students are continuing to embed the earlier units of the extended code.

In Maths, Prep students have continued to develop their number sense and understandings within 20. They have created a booklet including the numbers 1-10 and representing these numbers in symbols (1), words, counters and tally marks.

Grade 1 and 2 students have also been exploring the different ways numbers are recorded however they are using the numbers from 100 to 1000. With some students even having a go at thousands numbers.

Remember to continue recording home reading in student reading journals. Thanks for your ongoing support with students learning at home.

Mr McLachlan



# GRADE 3 - 6 UPDATE

**GRADE 3/4 MRS BIRD** 

**GRADE 5/6 MS SELWAY** 

SPORT AND TUTOR
MR MCCLUGGAGE

#### WELLBEING

Our current topic is Emotional Literacy. We have discussed situations that may cause use to feel negative emotions at school and how having friends can help us through this. We have been thinking about the ingredients that we need to be good friends and added them to a 'Friendship Soup'.



#### **LITERACY**

When writing, we have been reviewing our knowledge of nouns, verbs, adjectives and adverbs.
We also have a focus on finding punctuation including . ! and ?
Daily reading has already helped to improve reading stamina which is great!

FLOOD From mer

Voc<mark>ab</mark> from our mentor text

Damage Evacuate Prone Authorities Emergency Surge Capacity Submerge

Floodplain Slashed Savage Torrent Wrench Bobbed Nudged Monstrous Roaming

MATHS

Apples, apples and more apples! In Numeracy on Friday we used estimation, measurement and problem solving skills to answer the question...

How many apples will I need to make 250mls or 1 cup of apple juice?



# **SPORT**



#### **HOCKEY ROADSHOW**





#### ------ Community Notices -----









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