

# PARENT PAYMENT POLICY AND IMPLEMENTATION

## Cudjee Primary School

### PURPOSE

To ensure that parent payment practices are consistent, transparent and ensure that all children have access to the standard curriculum.

### RATIONALE

The Victorian community shares a vision to build an education system that champions excellence and ensures that every child and young person has access to the opportunities to succeed in life, regardless of their background or circumstances.

Schools are best placed to make local decisions which ensure that all students can access a broad range of learning opportunities that support their expectations and promote their aspirations as they move through the education system. Parent contribution, in all forms, assists schools to provide an enriched learning and teaching program for every student and is highly valued by school communities.

Learning and teaching programs vary across schools based on local needs and circumstances and reflect each school's priorities, decisions and resources. This, in turn, informs the parent payment charges approved by school councils that may vary from one school to the next.

### WHAT CAN SCHOOLS CHARGE FOR?

The Education and Training Reform Act 2006 provides for instruction in the standard curriculum program to be free to all students in government schools. School councils are responsible for developing and approving school-level parent payment charges and can request payments from parents<sup>1</sup> under three categories only- Essential Student Learning Items, Optional Items and Voluntary Financial Contributions.

**Essential Student Learning Items** are those items, activities or services that are essential to support student learning of the standard curriculum. These are items that the school considers essential for all students and which students take possession of. Parents may choose to provide the items themselves or buy the items from the school where practical and appropriate.

**Optional Items** are those items, activities or services that are offered in addition to or support instruction in the standard curriculum program. These are provided on a user-pays basis so that if parents choose to access them for students, they are required to pay for them.

#### **Voluntary Financial Contributions**

Parents can be invited to make a donation to the school for a general or specific purpose, e.g. school grounds projects, library fund or for new equipment. Only some Voluntary Financial Contributions are tax-deductible.

The attached diagram "**Understanding Parent Payment Categories**" provides examples of items and materials under each category.

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<sup>1</sup> Parent' in the policy has the same meaning as in the *Education and Training Reform Act 2006*, which is: '**parent**', in relation to a child, includes a guardian and every person who has parental responsibility for the child including parental responsibility under the *Family Law Act 1975* of the Commonwealth and any person with whom a child normally or regularly resides.

In implementing this policy, schools must adhere to the following principles:

## PRINCIPLES

- **Educational value:** Student learning, aspirations and wellbeing are paramount when schools determine their parent payments practices
- **Access, equity and inclusion:** All students have access to the standard curriculum program and participation of all students to the full school program is facilitated
- **Affordability:** Cost to parents is kept to a minimum and is affordable for most families at the school
- **Engagement and Support:** Early identification and engagement strategies by the school ensure parents are well informed of the payment options and supports available for those experiencing hardship
- **Respect and Confidentiality:** Parents and students experiencing hardship are treated with respect, dignity, sensitivity and without judgement and the identity and personal information of all parents and students are kept confidential in respect to parent payments
- **Transparency and Accountability:** School parent payment practices are well communicated, clear and transparent and their impact on student programs and families are reviewed by school councils

## COST AND SUPPORT TO PARENTS

When school councils consider the proposed requests for parent payments the cost is kept to a minimum and is affordable to most parents at the school.

School principals must ensure that:

- items students consume or take possession of are accurately costed
- payment requests are broadly itemised within the appropriate category
- parents are advised that they have the option of purchasing equivalent Essential Student Learning Items themselves, in consultation with the school
- information on payment options is available, accessible and easily understood to all parents so that they know what to expect and what supports they can access
- parents are provided with early notice of annual payment requests for school fees (i.e. a minimum of six weeks' notice prior to the end of the previous school year). This enables parents to save and budget accordingly.
- parents are provided with reasonable notice of any other payment requests that arise during the school year- ensuring parents have a clear understanding of the full financial contribution being sought
- the status and details of any financial arrangements are kept confidential and only shared with relevant school personnel
- parents experiencing hardship are not pursued for outstanding school fees from one year to the next
- use of debt collectors to obtain outstanding school funds owed to the school from parents is not permitted
- there will be only one reminder notice to parents for voluntary financial contributions per year
- Invoices/statements for unpaid essential or optional items accepted by parents are not generated more than monthly or according to the parent payment arrangement with the school.

## **SUPPORT FOR FAMILIES**

Families may experience financial difficulties and may be unable to meet the full or part payments requested. Principals and school councils exercise sensitivity to the differing financial circumstances of students and their families when considering parent payment fees. There are a range of support options available to support and assist parents. These can be accessed through [“Cost support for families.”](#)

Consideration to hardship arrangements in respect to payment requests is provided to families experiencing long term hardship or short term crisis on a confidential, case by case basis. All schools have written hardship arrangements that include a proactive approach to providing support for parents experiencing financial difficulty.

All parents are provided the name and contact details of a nominated parent payment contact person at the school who they can discuss payment arrangements with.

## **ENGAGING WITH PARENTS**

In respect to each school’s development of its parent payments, school councils will engage in effective communication with the school community and have strategies in place to ensure they are aware of and understand the needs and views of parents.

## **REVIEW OF POLICY IMPLEMENTATION**

Schools will monitor the effectiveness and impact of the implementation of this policy at least annually as part of its ongoing improvement and report back to the school community.

The full Parent Payment Policy is available from the Department’s [School Policy and Advisory Guide](#).

Answers to the most commonly asked questions about school costs for parents see:  
[Frequently Asked Questions – For Parents](#)

# Understanding Parent Payment Categories

## Parent Payment Policy

Gudgee Primary School

### Schools

#### What does the legislation say?

The Education and Training Reform Act (2006) provides for free instruction in the standard curriculum program to all students in government schools. The Act also empowers school councils to charge fees to parents for goods and services provided by the school to a child.

In the Act, a 'Parent' includes a guardian and every person who has parental responsibility for a child including parental responsibility under the Commonwealth Family Law Act 1975 and any person with whom a child normally or regularly resides.

#### What do schools pay for as part of 'free instruction'?



Free instruction is the teaching staff, administration and the provision of facilities in connection with the instruction of the standard curriculum program, including reasonable adjustments for students with disabilities.

The standard curriculum for Years F-10 means implementation of the Victorian Curriculum F-10.

The standard curriculum for senior secondary schools means a program that enables a student to be awarded a VCE or VCAL qualification.

#### What principles govern parent payment practice?

Educational Value | Access, Equity & Inclusion | Affordability

Engagement & Support | Respect & Confidentiality | Transparency & Accountability

### Parents

#### What may parents be asked to pay for?

##### Schools can request payment for Essential Student Learning Items



These are items, activities or services that the school deems **essential** to student learning of the standard curriculum.

Where practical and appropriate, parents may choose to purchase items through the school or provide their own.

These may also be either:

##### Items the student takes temporary or permanent possession of

- e.g.
- textbooks, activity books, exercise books
  - stationery, book bags
  - student ID cards, locks
  - cooking ingredients students will consume
  - materials for final products that students take home (technology projects, build-your-own kits, dioramas)
  - Picture Exchange Communication Systems

##### Activities associated with instruction that all students are expected to attend

i.e. travel, entry fees or accommodation

- e.g.
- excursions
  - incursions
  - school sports
  - work placements

Parents can be asked to pay for items, activities and services in the three Parent Payment Categories:

Essential Student Learning Items, Optional Items and Voluntary Financial Contributions.

Schools determine how items, activities and services are classified within these categories based on the learning and teaching program of their school.

##### Schools can request payment for Optional Items

These are items, activities or services that are **optional** and are offered in addition to the standard curriculum.

Students may access these on a user-pays basis.

These may be either:

##### Items the student purchases or hires

- e.g.
- school magazines, class photos
  - functions, formals, graduation dinners
  - materials for extra curricular programs
  - student accident insurance

##### Activities the student purchases

- e.g.
- fees for extra curricular programs or activities, such as instrumental music tuition
  - fees for guest speakers
  - campus, excursions, incursions, sports
  - entry fees for school run performances

##### Items and/or materials that are more expensive than required to meet the standard curriculum

- e.g.
- use of silver in metal work instead of copper
  - supplementary exam revision guides

Support for families experiencing hardship is available at every school and each school has a parent payment contact person. See your school's policy for more information.

For more information on Parent Payments and Personal Devices, visit the DET website at: [www.education.vic.gov.au](http://www.education.vic.gov.au)

Schools can invite **Voluntary Financial Contributions** for



- e.g.
- Building or Library fund (Tax deductible)
  - Voluntary contributions for a specific purpose, such as equipment, materials, services.
  - General voluntary contributions

# Cudgee Primary School

## Parent Payment Policy

### Parent Payments and Special Programs Payment for 2021

Dear Parents,

Cudgee Primary School is very proud of the quality programs we have in place to cater for the needs and interests of our students. On an annual basis School Council prepares a budget to provide resources for educational programs, administration, facilities, development & maintenance. Our income is currently funded from two primary sources:

- **Department of Education & Training (DET) Student Resource Package (SRP)** to pay for school administration, utilities and services, staff salaries, urgent works & maintenance, cleaning and general school operations.
- **The payments and contributions provided by our parent community are an essential component of funding. Locally raised funds** are a major source of our educational and school program funding and this comes from
  - Student Requisites and Curriculum payments
  - Regular Fundraising and Grant application writing.

Payment of these fees enables the school to offer the special activities included in our Library, Art, Music and general programs. School Council and teaching staff consider all components included in our current fee system as important and valuable to delivering the quality teaching program at Cudgee PS.

#### School Fees – Essential Items Curriculum Charge

Cudgee Primary School collects parent payments to provide essential student items. These are items which parents pay the school to provide or may provide themselves, if appropriate. These items are essential to support instruction in the standard curriculum program and include:

- items that the individual student takes temporary or permanent possession of, such as text books and student stationery
- materials for learning and teaching where the student consumes or takes possession of the finished articles
- activities associated with instruction that all students are expected to attend, such as costs associated with excursions

**NB:** if parents choose to provide equivalent materials themselves, this should be done in consultation with the school, and items should meet the specifications provided by the school. However, there are some items that, due to their nature, can only be provided by the school.

#### School Fees – Optional Items

These are items or services that are optional and are offered in addition to the standard curriculum. Students may access these on a user pays basis. These items include:

- activities the student purchases, such as fees for extra-curricular programs or activities offered in addition to the standard curriculum such as instrumental music tuition; fees for guest speakers; optional camps and excursions; entry fees to school-based performances, productions and events, items the student purchases or hires, such as school magazines.
- items the student purchases or hires, such as school magazines, class photos, materials for extracurricular activities.

## **Voluntary financial contributions**

Parents, or anyone else, can be invited to make a voluntary contribution or donation to the school for the following purposes:

- contributions for a specific purpose identified by the school (e.g. equipment, materials or services) in addition to those funded through the SRP. This may include additional computers or student-related services. These contributions are NOT tax deductible.
- general voluntary financial contributions or donations to the school. These contributions or donations are NOT tax deductible.
- donations to a building fund or library fund (if these funds have been endorsed by the Australian Taxation Office and have a Deductible Gift Recipients (DGR) status). Donations to these funds ARE tax deductible to the donor.

**Cudgee Primary School do not charge any voluntary contributions at this stage.**

The Parent Payments policy may be viewed at:

<http://www.education.vic.gov.au/school/principals/spag/management/Pages/parentpayments.aspx>

## **Additional Optional School Charges**

Some additional optional school charges will arise during the year which you may or may not CHOOSE for your child to participate in. For example:

- English, Maths, Science Competitions
- Camps
- Excursions/Incursions/Sporting Activities (Triathlon, Hooptime, Winter Sports)

The parent contributions for 2020 remain at **\$290**. The following table provides a breakdown of these charges.

### **Summary & explanation of Charges for 2021**

<b>Essential Educational Items (curriculum charge or parent responsibility to provide)</b>	
Student Requisites	65.00
Student Work Journal/Maths book 3-6, Word book P-2	26.00
ARTS, Music	25.00
MARC Van /Library - bus & Author's	35.00
Information Technology	15.00
<b>TOTAL Essential Items</b>	<b>\$166.00</b>

<b>Materials and Activities</b> (parent choice, if not paid student does not participate: alternative programs will be offered for students not able to attend)	
Swimming/Water safety includes travel and entry	65.00
Student Accident Insurance	10.00
Incursions (Cultural presentations, demonstrations)	34.00
Merri Hopkins Sports (Entry & bus)	15.00
<b>Total materials and activities.</b>	<b>\$124.00</b>

<b>TOTAL PARENT CONTRIBUTIONS for Essential items and materials and Activities for the 2020 school year</b>	<b>\$290.00</b>
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<b>Indication of CAMP and major excursion costs</b> (to be paid prior to the event)	
Term 3 Year 5/6 Camp – Urban Camp Melbourne	<b>\$360.00</b>
Term 3 Year 5/6- State School Spectacular	<b>\$220.00</b>
Term 4 Year 3/4 Camp – Cape Bridgewater	<b>\$220.00</b>
Term 4 Year 2 Camp – Port Fairy	<b>\$70.00</b>
Term 4 Year F/1 major excursion - Fairy Park	<b>\$65.00</b>

### **Payment Options**

The payment options below can be paid by Direct Deposit, Cash or cheque:

1. Pay the <b>full</b> amount by the end of February	\$290 February, 2021
2. Set up a Payment Plan which is more suitable to you & your family.	Weekly/Fortnightly payments. Please see Andrea for further information.

### **Support for families**

**CSEF** (Camps, Sport and Excursion Funding). Families who qualify with a health care card may access CSEF funding towards camps and excursions. Applications for this will be advertised. For each primary school student who qualifies the school will receive \$125.00 which will be credited **towards** their camps, sport and excursions.

**State Schools' Relief** – SSR support any student attending a Victorian Government school on the advice of the school. SSR provides quality footwear and non-branded clothing from their stock and delivered to the school free of charge. Other branded school uniform is subsidised. You may be asked to make a contribution to each branded item of clothing.

### **Review of policy implementation**

Cudgee Primary School Council will monitor the effectiveness and impact of the implementation of this policy annually as part of its ongoing improvement and report back to the school community.

This policy will be reviewed annually and is due for review in **October 2021**.

**Fiona Selway**

**Elvira Hewson**