School Newsletter

Issue 8, 27 July 2018

IMPORTANT DATES

Tuesday 31 July
Live Loops Arts Performance and Workshops

Friday 3 August
3/4 Hoop Time Basketball

Fridays 3, 10, 24, 31 August
Gymnastics

15-17 August
5/6 Camp

20-24 August
Science Week

21 August
School Council Meeting 7.30

27-31 August
Book Week

Wed 22 August
5/6 SS Spectacular rehearsal

13-15 September
SS Spectacular rehearsal and performance

Friday 14 September
F-4 excursion to Makers' Fest

Welcome back to Term 3…

We hope everyone had a restful break and are ready for Term 3. We've got a jam packed term planned with a focus on science and technology as well as camps, excursion and State School Spectacular for the 5/6 students.

Ms Moir took them on their first rehersal during the week and from all reports it was a long but successful day!

Safety at the school gate – important reminders

To ensure the safety of all in the school community please remember the following:

-Students are to **wait** until their parents/guardians have parked before leaving the school grounds and entering the car park.

-Students are to **wheel their bikes** out of the school grounds and **wait for cars** to drive through at the road crossing, checking both ways before walking across the road. Drivers please be vigilant but drive through to encourage students to wait (this will help avoid any confusion).

-Drivers please **observe all road rules** as this is a busy time of day and access to car parks can be tight. Remember to check for children around cars, do a head check before reversing (large cars can obscure other cars travelling on Halowells Road), drive slowly, don't use phones while driving and make sure all children have selt belts on.

Cudgee School Values Awards

Participation	Week 1	*Zaylie - persisting during the Cudgee Clean Up even when it was hard.*
Friendship	Week 2	*Issa – encouraging others and playing fairly.*
Leadership	Week 3	*Daphne – looking out for others and helping them solve their problems.*
Risk Taking	Week 4	*Jada – Sharing her personal challenges with her peers.*

– Equity and Respect – Risk Taking – Leadership – Friendship – Participation –

Grounds Garden & Maintenance job

We are advertising a casual position for someone to do some gardening and general maintenance around the school. It is 3 hours per week and at this stage would last for 10 weeks. Please see Fiona for a more detailed job description. All applications (no longer than 1 page) to be forwarded to Fiona at the school or via email: selway.fiona.j@edumail.vic.gov.au. All applications will be treated confidentially and applicants will be subject to a Working With Childrens Check in accordance with school and DET policy. Applications close Friday 3rd August.

Gymnastics

Our gymnastics lessons have commenced and we have 4 remaining this term.

Sponsorship Money for Stomp Out The Gap Due

Please collect money from you sponsors form the Cudgee Clean Up Stomp Out the Gap fundraiser. This money is due early next week so that we can send it off.

3-6 News

Welcome back to Term 3, we have had a busy but productive start to the term with clean-up day and the first State School Spectacular rehearsal. The student leaders have completed their video and they have done an excellent job. The video will be presented at the Lighthouse Theatre on August 6th alongside other student leader's projects from the South West Network. The Grade 5-6 camp is in three weeks and the final notes for this will be sent home next Tuesday. Our topic for science this term is plants in action and I am aiming at spending more time with the students working in the garden. In literacy we have been focusing on newspaper articles and the students are hoping to publish the first Cudgee Primary School newspaper/magazine at the end of the year. We have added some of these to the newsletter and we hope you enjoy reading them. Please contact me if you have any questions regarding camps, etc.

Cudgee Kids Step-up to Clean the Environment

Hardworking Cudgee students set off with buckets in hand to save our lovely environment.

Cudgee clean-up day was a project for the Student Leaders Congress.
We found that when people dropped their litter, the wind blew it into drains where it flows into the creek. The litter continues to flow down the creek into the ocean.

We believe it has helped the health of not just us but the environment as well.

At the time we registered for Stomp out the Gap Walkathon. The funds are for outback indigenous Australians education and so we thought that we could include it in the Cudgee Clean- up Day.

We were NOT expecting to find this much rubbish!! In total we found 39.9 Kg of landfill and 25.9 Kg of recycling. All that added together equals an amazing total of 65.8 kg!!

We did Cudgee Clean-up to clean up our environment and help save animals like the platypus which is our school logo. We don't want our logo being changed. Imagine a new logo like a sun - how boring!

The weather was very windy and our feet froze because of the dewy grass. We were going to go down Hallowells Road but we were too tired, cold and wet to do it. So when we got back we had to hang our socks up on the back of our chairs!

We collected so much rubbish\recycling that the Moyne Shire came and took it. It was so exciting when we got a photo with the Moyne Shire representative!

I think Cudgee Clean-up Day was good to help save the platypus and the environment from pollution.

Mairead

RUBBISH OVER TAKES CUDGEE

Caring Cudgee Students picked up all the rubbish they found, to try save the environment.

We did this to save the environment and a project for the Student Leaders Congress and we walked for Stomp out the gap, to support indigenous students in remote areas. We got saturated!

We started picking up rubbish at the school and then walked up Dwaroon road and then towards the highway. I was surprised by the amount of rubbish we found, I was expecting to find about 20kg.

We found 25.9kg of recycling nearly half of the recycling was cans and stubbies and 33.9kg of landfill, altogether we found 65.8kg.

The Student Leaders will be taking photos for our video as we walk.

We started walking at9:26 and came back at 12:15, 29/30 enjoined the clean-up.

The person who got the most rubbish was Shane Harrison with a whole bag of stubbies and cans.

After we got back from cleaning the highway then we emptied the rubbish into bags then continued up Dwaroon Road. When we got back we sorted the recycling and land fill into big bags.

Issa

CUDGEE CLEAN-UP DAY

Caring Cudgee students clean-up to save local environment. Why did we do it? We picked up rubbish while doing stomp out the Gap walk-a-thon {it's called stomp out the Gap because indigenous kids in outback Australia don't have the resources that they need Pens, Pencils, Texas, Scissors, Rulers and Rubbers stuff like that} at the same time we picked up rubbish on the side of Dwarroon RD and even the preps made it to the end of Dwarroon RD and back.

Where did we do it? Well first we did a 400 metre circuit around the school then we walked on the side of Dwarroon RD towards Princes HWY. After we got back to school we had a dump off down at the undercover area. Then we headed north towards all the houses and we found the most rubbish that way.

Violet

Cudgee Clean Up

Caring Cudgee School did a Cudgee clean up.

We started picking up rubbish around the school

There was not much around the school.

We cleaned Dwarroon road and there was a heap

of rubbish. We used buckets to carry the rubbish.

By the end of the clean-up there were 4 big bags of rubbish.

We clean the buckets with water and put the water in the garden

We found 39.9kg land fill and 25.9kg of recycling.

It was tiring but we should stop littering.

Riley

STUDENTS ARE SHOCKED OF HOW MUCH RUBBISH THEY FOUND

Caring Cudgee students, work to pick up rubbish along main road to save their beautiful environment.

The reason we picked up rubbish was to save our creek and the ocean from being polluted. We walked along Dwarroon road and found 39.9kg of landfill and 25.9kg of recycling. In total we picked up 65.8kg of rubbish! "Wow, I can't believe how much rubbish we found!" said surprised Mairead. We found: bottles, cans, a pillow, wrappers, posts and lots more.

When we walked in the grass beside the road the grass was wet with dew so our socks, shoes and pants got saturated. We were concerned that it was going to pour down but luckily it only drizzled a bit.

Also the 5/6 students are making a video for the Student Leaders Project and that is how the clean-up day started! This year the topic for the student leaders is Getting the Community Together. Adding up to that, we included Stomp Out the Gap walk-a-thon and raising $302 for outback indigenous education.

We were expecting to find less rubbish than we did and we were very surprised when we found a dead blue tongue lizard.

The Clean-up day was fun and everyone had a great time saving the environment.

Do not litter!

By Lucy

Determined Cudgee Students Work Hard to Prevent Pollution to Their Beautiful Creek.

Students brought their parents and looted the rubbish from Dwaroon road, they ended up with 65.8kg of rubbish sitting next to their basketball court.

"I think this has improved the health of the students and the local animals" William Harrison said.

The student leaders took photos of the day to add to their video for the student leader's congress that will take part on the sixth of August.

By walking we have also raised money for "Stomp Out the Gap", a foundation organized by Cathy Freeman to found better learning supplies for indigenous children in outback Australia.

We feel we have improved the health of the local animals.

-Will

Cudgee Clean Up Day

To save the local environment Cudgee kids have been cleaning up rubbish and raising money.

We chose to have a clean-up day to save the environment and to stop rubbish going into the creek and into the ocean.

We cleaned Dwarroon Road by using buckets and gloves. The weather was terrible and we were going to go down Hallowells Road but everyone was tired. We found 25.9kg of recycling and 39.9kg of landfill. All together we found 65.8kg and raised $302.00 for Stomp Out The Gap.

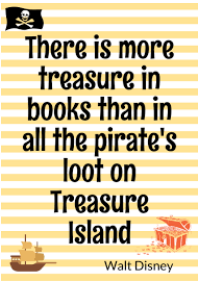
When we got back everyone took off their socks and shoes and hung them from the roof to dry.

I think people shouldn't litter because it is bad for the environment.

-Marli

MARC Library Term 3

Welcome back to MARC Library for Term 3. I received some exciting news over the holidays! The Department of Education informed me that my submission for an upgrade to the MARC library van was successful and a new van is now on order. It is expected the van will arrive by December, and be completely refitted out and on the road at the beginning of the new school year. It will have new signage, electronic sliding door and side step, improved lighting and a new bench installed. I am sure the students will be as delighted as I am with this news!



Once again, Term 3 will be devoted to a celebration of reading with a focus on Book Week celebrations and activities relating to the CBCA shortlisted books for 2018.

Prep, Year 1 and 2 students will discuss characters and events in the shortlisted books and share personal responses to these texts, making connections with own experiences. They will also further develop their understanding that texts have different structures and language features. Students will also experiment with different materials, techniques and processes to create a range of artworks relating to the CBCA shortlisted books.

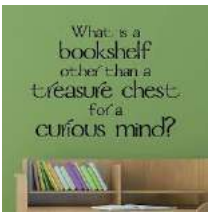
Year 3/4//5/6 students will use the shortlisted books to develop their ability to identify features used in imaginative, informative and persuasive texts. They will discuss how language is used to describe the settings in texts, and explore how the setting shapes the events and influences the mood of the narrative. They will use comprehension strategies to build literal and inferred meaning to expand their content knowledge of some of the shortlisted books, as well as analyse and evaluate a given text.

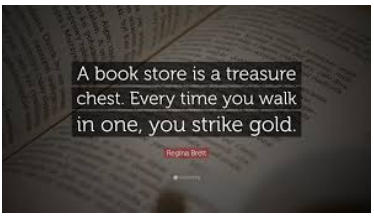
Book Week for 2018 is from Monday August 20th -Thursday August 23rd. The theme for this year is ***Find Your Treasure*****.** Each participating MARC school will have a Book Week Parade and students are encouraged to dress-up relating to this theme. The dress-up only needs to be something very simple. Treasure can be many things so children can relate it to a pirate theme or something else they treasure in their life. It could be a main character from a book that they treasure the most. As we get closer to Book Week, more details about the day will be in your school newsletter. **Due to the State School Spectacular practice being held on the Wednesday of Book Week, students from Cudgee and Panmure will have their special Book Week celebration on Wednesday August 29th.**

In preparation for Book Week activities, each student will need to wrap his or her favourite book and attach three clues to the outside. ***This is their hidden treasure!*** The clues must relate to the **setting, main character and plo**t. Over the next few weeks we will be decorating some paper bags (relating to the theme of Find Your Treasure) in which they can hide their wrapped book with clues. During Book Week, we are going to have some fun trying to guess the title of the book we each treasure the most. These wrapped books are to be brought to school the day that I am there teaching.

Looking forward to another great term. If you have any queries or concerns, please do not hesitate to contact me when I am in your school.

Kind Regards
Chris Howlett





F-2 News

It's great to be back and getting into Term 3. The students are excited about our science and technology focus and are primed to do lots of experimenting, observing, designing and problem solving! Our focus in science is biology and chemistry. Next week we take possession of some fertile eggs to see what will happen as we explore the life cycle of chickens.

Please remind your child to take books home for practicing reading. Prep students should be reading a decodable reader every day during the week. In class all of the of the single letter sound corrensepondences have been introduced and we are changing the complexity of words. With their growing knowledge of sounds, segmenting and blending of sounds we are really working with our prep students to reread the sentence as a whole once they have worked out any unknown words. Grade 1/2 student have their own books that they are selecting from.

This week, with Ms Moir, students made marble patterns – yes they actually made these!

------Community Announcements-----

Warrnambool College Scholarship Program

A Warrnambool College scholarship is an incentive to promote involvement in our College academic and extracurricular programs. A scholarship at Warrnambool College offers your student the opportunity to experience outstanding curriculum opportunities and physical resources. At Warrnambool College we have high expectations of our students. A wide educational perspective encourages them to discover, pursue and fulfil their individual interests, while equipping them with essential thinking and communication skills. Warrnambool College students are well prepared to take charge of their future and become active and productive members of the community. We currently have 7 x $500 scholarships available to grade 6 students enrolling at Warrnambool College in 2019. Application forms for scholarships are available from the College website. Any questions pertaining to the process can be directed to Assistant Principal Emma Miller.

Cudgee 105 Primary

3 Hallowells Road Cudgee Victoria 3265
m: 0438 659 095 p: (03) 5567 6346
e: cudgee.ps@edumail.vic.gov.au
w: www.cudgeeps.vic.edu.au

A vibrant school community growing together in an engaging learning environment.
- Equity and Respect - Risk Taking – Leadership – Friendship – Participation –